

ND

PERFORMANCE	TRENDS D	VER 4-YEAR	PERIOD

Our School

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004		-	

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Middle Schools with Students like Ours

Mathematics English/Language Arts Mathematics English/Language Arts

## **Definition of Critical Terms**

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	57	268	149
Percent satisfied with learning environment	98.2%	66.5%	82.5%
Percent satisfied with social and physical environment	96.2%	76.5%	63.8%
Percent satisfied with home-school relations	90.7%	81.2%	77.7%

Blytnewood Middle								4002085
PACT PERFORMANCE	BY GR							
	Englis	Rent 15t Ind	/.	oly Basic		Proficient of	Advanced on Profi	cient and cet
	/ut	ELL LESTI	Lested old Bi	CM Boa	Basic of	oroficit	Hand	cient once
	Enfolis	2401 ol	16 / 18	310 V 01	0/0	ZK.\ 0/4	Pr \ 640.	. May
	/ • •		90	olish/Lar	iguage A		) ala	۶ /
All students	905	99.4	23.3	45.2	26.6	5.0	31.6	17.6
Gender	903	33.4	25.5	45.2	20.0	3.0	31.0	17.0
Male	464	99.1	30.5	44.1	22.4	3.0	25.4	17.6
Female	441	99.8	15.7	46.4	30.9	7.0	37.9	17.6
Racial/Ethnic Group	771	00.0	10.1	40.4	00.0	7.0	01.0	17.0
White	481	100.0	16.7	39.7	36.0	7.7	43.6	17.6
African-American	406	98.8	31.9	51.5	15.0	1.6	16.6	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status		100.0	14/73	14//1	14// (	14// (	14// (	11.0
Not disabled	803	99.9	17.4	47.2	29.8	5.6	35.4	17.6
Disabled	102	96.1	71.4	28.6	N/A	N/A	N/A	17.6
Migrant Status	102	50.1	, 1	20.0	. 1// \	. 1// \	. 1// \	11.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	905	99.4	23.3	45.2	26.6	5.0	31.6	17.6
English Proficiency	000	00.1	20.0	10.2	20.0	0.0	01.0	17.0
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	902	99.4	22.8	45.1	27.0	5.1	32.1	17.6
Socio-Economic Status								
Subsidized meals	279	99.3	41.8	48.6	7.6	2.0	9.6	17.6
Full-pay meals	626	99.5	15.5	43.8	34.5	6.2	40.7	17.6
		·	•	•	•			
				Mathe	matics			
All students	905	100.0	18.0	38.1	22.1	21.9	44.0	15.5
Gender								
Male	464	100.0	20.6	34.7	22.9	21.8	44.7	15.5
Female	441	100.0	15.2	41.5	21.3	22.0	43.2	15.5
Racial/Ethnic Group								
White	481	100.0	7.7	33.0	27.3	32.1	59.3	15.5
African-American	406	100.0	31.0	44.0	15.9	9.0	24.9	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	803	100.0	13.3	38.0	24.2	24.5	48.7	15.5
Disabled	102	100.0	55.3	38.3	5.3	1.1	6.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	905	100.0	18.0	38.1	22.1	21.9	44.0	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	902	100.0	17.6	37.7	22.4	22.2	44.7	15.5
Coolo Economio Ctotus							_	

37.6

9.7

41.2

36.7

14.0

25.5

7.2

28.0

21.2

53.5

15.5

15.5

100.0

100.0

279

626

Socio-Economic Status Subsidized meals

Full-pay meals

# PACT PERFORMANCE BY GRADE LEVEL

#### triding of testics olo Profese Harden de de la companya olo Balom Basic olo Proficient o/o Advanced olo Tested olo Basic English/Language Arts Grade 3 N/A N/A N/A N/A N/A N/A N/A Grade 4 N/A N/A N/A N/A N/A N/A N/A Grade 5 N/A N/A N/A N/A N/A N/A N/A Grade 6 263 40.5 33.3 41.3 N/A 18.3 7.9 Grade 7 276 17.2 50.0 N/A 28.7 4.1 32.8 Grade 8 284 N/A 22.5 40.2 28.6 8.7 37.3 Grade 3 N/A N/A N/A N/A N/A N/A N/A Grade 4 N/A N/A N/A N/A N/A N/A N/A Grade 5 N/A N/A N/A N/A N/A N/A N/A Grade 6 317 99.7 27.7 41.0 25.7 5.7 31.3 Grade 7 296 99.7 18.2 48.2 29.9 3.6 33.6 Grade 8 292 99.0 23.4 46.8 5.6 29.7 24.2

				IVI	athematio	s		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	263	N/A	12.6	39.0	25.6	22.8	48.4
	Grade 7	276	N/A	19.3	38.1	22.2	20.4	42.6
•	Grade 8	284	N/A	21.0	44.1	20.3	14.6	34.9
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	317	100.0	17.0	30.0	24.7	28.3	53.0
	Grade 7	296	100.0	18.5	32.4	24.4	24.7	49.1
	Grade 8	292	100.0	18.5	52.8	17.0	11.8	28.8

# SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 928)				
Students enrolled in high school credit courses (grades 7 & 8)	60.6%	Up from 31.0%	33.1%	14.4%
Retention rate	1.2%	Up from 0.6%	1.7%	2.3%
Attendance rate Eligible for gifted and talented	95.8%	Down from 96.7%	95.6%	95.2%
	28.1%	Down from 30.3%	26.0%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	10.8%	Up from 9.4%	11.3%	14.1%
	0.9%	Up from 0.8%	3.3%	4.9%
Suspended or expelled	5.3%	Up from 0.6%	1.7%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 63)				
Teachers with advanced degrees Continuing contract teachers	61.9%	Up from 57.6%	51.9%	47.1%
	85.7%	Down from 91.5%	84.8%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	87.8%	Up from 86.7%	87.3%	84.3%
Teacher attendance rate Average teacher salary	95.4%	Down from 95.9%	96.0%	95.0%
	\$40,009	Up 1.2%	\$40,921	\$39,924
Prof. development days/teacher	11.0 days	Up from 10.4 days	11.0 days	10.7 days
School				
Principal's years at school	4.0	Up from 3.5	4.0	3.0
Student-teacher ratio	12.9 to 1	Down from 22.6 to 1	22.0 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	89.8%	Down from 91.5%	90.1%	88.9%
	\$5,930	Down 1.3%	\$5,490	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	63.5%	Up from 62.3%	64.4%	62.0%
	Excellent	No change	Good	Good
Parents attending conferences SACS accreditation	75.6%	Down from 78.0%	91.0%	94.8%
	yes	N/A	yes	yes

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

A la la constant a 41 a const	C B4' '	D - 4 -
Abbreviations	tor Wissind	ı Data

		Ū	
N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blythewood Middle School, the school and community support each other to produce an environment that maximizes the intellectual, physical and emotional growth of students. We are committed to the development of the unique potential of each student through a comprehensive and challenging academic program that embraces the best of traditional and innovative practices. Some of our achievements this year include:

Eight teachers have earned National Certification with nine teachers currently pursuing certification;

One student won the District Spelling Bee;

Power Surge Drill Team won 1st place in the champion Dance Nationals in three categories;

44 eighth graders were named as Junior scholars; 48 seventh graders participated in the Duke University Talent Identification Program;

Band, orchestra and chorus all received superior ratings at concerts/festivals.;

Students raised more than \$6,000 for local charities;

ITEC program was created to provide a bridge between The Classroom of the Future at Killian Elementary and the E School at Ridge View High School;

Received Richland Two Sportsmanship Award for the second year;

Mrs. Betty Neal and Dr. Carolyn Murphy received an EIA Teacher Grant to provide \$2,000 worth of science Accelerated Readers books and tests;

Received \$20,000 TIPS Grant to expand technology opportunities;

One student was named the overall winner in the Fair Housing Contest and the International Peace Poster Contest;

One student won the Albert Moore Merit Award at the State Fair.

Blythewood Middle School continues to offer students a tailored academic program of study to meet their individual needs. We encourage your participation in school activities and appreciate your continued support as we work together to provide the best educational opportunities for our students.

Nancy J. Gregory, Principal

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.